

## Daily Routine – Writing



### 6th grade - Elementary

I. Tuesday May 25th: Pre- Writing activity

II. Thursday May 27th: Writing a daily routine

### II. Write a daily routine:

1. To write a daily routine you have to use the organization you completed in the PRE-WRITING ACTIVITY.
2. Following that order, you will choose a character and create a daily routine:

Monica`s day	or	Peter`s day.
		

### 3. Remember: He/She/it use the –S/-ES at the end of the verb.

For example: **Monica playS** the guitar every week / **She doesn` t** wake up early.

### 4. Use paragraphs to write the daily routine.

**For example:**

*She is Carla and she is 12 years old. She gets up early in the morning. She washes her face and comb her hair. She gets dressed for school. Then, she goes downstairs and she has breakfast. She usually has a slice of bread and a glass of milk. The school starts at 8.30 so I live home at 7.50.*

*She has lunch with her friends at midday. Then, she plays for a while and goes to classes again. She finishes school at 5 o`clock.*

*At home, she watches TV and plays with her brother. She has dinner with the family and talk about their day. She takes a shower and brushes her teeth. Finally, she goes to bed to sleep.*