



Octavo básico –Inglés

Date: Thursday, March 19th, 2020

Dear students:

We are in a difficult situation, but learning is always important. We, your teachers, will do the best to help you with this. Complete these exercises that we have prepared for you and ask questions via email if you need more help.

This time, you will practice listening. You need to print this worksheet and download the audio file.

Stay safe.

Teacher Sergio Naranjo

Unit 1: Art

Objective: to identify information in a conversation.

Skills: Listening

1. **BEFORE YOU LISTEN:** What's the meaning of these words? Write a short definition in English for each word.

a) research (*noun*): _____

b) interview (*noun*): _____

c) fill (*verb*): _____

d) polite (*adjective*): _____

e) glad (*adjective*): _____



2. LISTENING (TRACK 1): You will listen to four conversations. What is each conversation about? Write the letter of the conversation (A, B, C, and D) next to each topic. There are three extra options.

1. The new boyfriend _____
2. An old photo _____
3. A work interview _____
4. An oral presentation _____
5. An art explanation _____
6. A holiday _____
7. A school project _____

3. Listen to the conversations again. Write T (true) or F (false) next to each sentence.

1. _____ (Conversation A) The woman was in the interview for 15 minutes.
2. _____ (Conversation A) The woman thinks she is going to get the job.
3. _____ (Conversation B) The woman was trying to look at art.
4. _____ (Conversation B) The woman is thinking about not taking photos on holiday any more.
5. _____ (Conversation C) The man and the woman are in the same family.
6. _____ (Conversation C) The girl had an older boyfriend at school.
7. _____ (Conversation D) The man is not in the group because the others don't like his work.
8. _____ (Conversation D) The man needs to find another group.

4. AFTER YOU LISTEN: Answer these questions. Write your ideas. Use the lines provided.

1. Do you take photos in travel? Is it completely necessary? Why?



2. How do you make groups in class? Do you work with friends? Is it always important to work with friends in class? Why?

A. How many times (in total) did you listen to the recording?

B. What strategies did you use to answer the questions in exercise 2? What strategies did you use to answer the questions in exercise 3? (You can write this part in Spanish)

Remember that you can contact me at: snaranjo@colegioingles.cl