



II Medio – English

Date: Thursday, March 19th, 2020

Dear students:

We are in a difficult situation, but learning is always important. We, your teachers, will do the best to help you with this. Complete these exercises that we have prepared for you and ask questions via email if you need more help.

This time, you will practice listening. You need to print this worksheet and download the audio files.

Stay safe.

English Department Colegio Inglés

Unit 1: Time on your hands

Objective: to identify information in an oral text.

Skills: Listening

1. LISTENING (*track1*). Write ONE or TWO words, or a NUMBER.

You will hear a schoolteacher talking to a group of students about a national poetry competition. For each question, fill in the missing information in the numbered space.

Poetry Competition for Schools

The competition for 11-14s is called the (1) _____ Prize.

The topic for this year is (2) _____.

The title of last year's winning poem was (3) _____.

This year the prize money available is (4) _____ euros.

If successful, the school will spend the money on the (5) _____.

For further help, see the (6) _____.



2. LISTENING (track 2). Circle the correct answer.

You will hear an interview with a champion gymnast called Maria Anderson. For each question, choose the correct answer A, B or C.

1. Maria decided to take up gymnastics

- A at a gymnastics competition.
- B in a sports lesson at the school.
- C. when she read a book about a gymnast.

2. When did Maria realize she could be champion gymnast?

- A when she won some local competitions.
- B as soon as she started to practice gymnastics.
- C when a well-known coach offered to teach her.

3. Why does Maria think success has not change her?

- A She believes she's a sensible person.
- B Her parents help her live a normal life.
- C People tell her she's the same as before.

4. What does Maria say about school?

- A She feels too tired to study.
- B She has little time with school friends.
- C She is allowed to miss some lessons.

5. What does Maria do in her free time?

- A make videos
- B go to concerts
- C watch cartoon films.

6. What is Maria's favourite thing in her room at home?

- A a poster of a band with a singer.
- B a glass case with her cups and prizes.
- C a picture of herself with another gymnast.



3. LISTENING (track3). For each question, write the correct answer in the gap. Write **ONE** or **TWO** words, or a **NUMER**, or a **DATE** or a **TIME**.

You will hear a student giving a review of a new video game to his class.

Video game review

Action takes place in: a (1) _____

Players answer questions about: (2) _____

Name of most difficult level of the game the (3) _____

Best thing about the game the (4) _____

Maximum number of players: (5) _____

Website for more details: www.(6)_____ .com

4. LISTENING (track4). For each question, choose the correct answer.

You will hear an interview with a 15-year-old girl called Andrea, who plays ice hockey for her National Under-16s Team.

1. Which sport does Andrea say she started playing first?

- A football
- B ice hockey
- C basketball

2. Andrea says that she first started playing ice hockey after

- A watching a family member play
- B seeing a game on television
- C talking about it with her friends

3 Why does Andrea think that playing against boys is important?

- A It improves her own playing skills.
- B It proves there are many girls playing the sport.
- C It increases respect for female players.

4. How did Andrea feel when she was chosen for the national under-16s team?

- A surprised to be asked
- B sorry to leave her club
- C confident in her abilities



5. Andrea's favourite games are those which are

- A easy to win
- B shown on TV
- C exciting to watch.

6 Andrea says that people who want to start playing ice hockey should

- A find a club.
- B buy good equipment
- C learn the rules

A. Think about exercises 1 and 3. What strategies did you use to answer the questions?

B. Think about exercises 2 and 4. What strategies did you use to answer the questions?

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