



II Medio – English

Date: Tuesday, March 24th, 2020

Dear students:
Keeping learning is important for you. At the same time, keep teaching is important for us. We will keep supporting your process.
This time, we send you some writing practice for you to practice at home. Remember that you can always contact your teachers at their email if you need help.
Jake Care

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Unit 1: Time on your hands
Objective: to elaborate ideas in a written text.
Skills: Writing

1. BEFORE YOU WRITE: Read the instructions and the email in exercise two. Then, answer these questions.

1. Who wrote the email?

2. What is the email about?

3. What do the notes in the text say?

4. What type of text do you have to write?

5. How many words do you have to write?

2. WRITING: Read this email from your English-speaking friend Jude and the notes you have made. You must write about 100 words. You must use all the information in the notes.

EMAIL

From: Jude

Subject: Saturday trip to the beach

Hi,

I'm so glad you're coming to the beach with me and my family this Saturday! We want to set off from home by 10 a.m. Can your parents give you a lift to my house?

Me too!

No, because ... My mum's going to prepare some food so we can have a barbecue when we're there. We can bring meat or vegetarian food – which would you prefer?

Tell Jude What activities should we do when we're at the beach?

See you soon,
Jude

Suggest ...



The notes in the text (*me too!*, *No*, *because*, *etc.*) tell you the information you **must** include in your answer.

The text you must write is an **email**. Remember that emails have a greeting (*Hi*, *Dear friend*, *etc.*) and an ending (*see you soon*, *good bye*, *etc.*).

When you finish, **read your text again** and check that you have included all the information in the notes.

Now write your answer.

3. AFTER YOU WRITE: Think about your writing process and answer these questions.

A. What did you do to organize your text? Did you need to use any tool (dictionary, or other)? Why? Why not?

B. Which part of the task was more difficult?



4. BEFORE YOU WRITE: Look at these sentences. Identify the mistake and correct it.
There are ONE or TWO mistakes in each sentence.

	Original version	Corrected version
1	<i>“Much people enjoy shopping for clothes.”</i>	
2	<i>“The week end isn’t the same if I don’t go to shop.”</i>	
3	<i>“We go usually to the mall with my sister.”</i>	
4	<i>“I don’t really like going to this big, old, ugly supermarket in the other side of the city”</i>	
5	<i>“People always remembers to take a shopping bag and they must buy one in the mall.”</i>	

5. WRITING: You see this notice in the school English-language magazine. Write your article in about 100 words.

Articles wanted!

SHOPPING

Write an article telling us whether you like shopping and where your family usually goes shopping. Does your family buy things online? Why or why not?

The best article answering these questions will be published next month.



6. AFTER YOU WRITE: Think about your writing process and answer these questions.

A. In what other situations can you write a text like this?

B. For you, what is the most important part in the writing process? Why?

C. How can you improve your writing skills? Why?

*Remember that you can contact us at: snaranjo@colegioingles.cl
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