

READING COMPREHENSION: INFERENCES

Hi guys! Hope you're fine and ready to work.

In this class you will know what inferences are and make inferences based on textual details.

Activity 1

Read the following definition about **INFERENCE**.

What is inference?

Making an **inference** involves using **what** you **know** to make a **guess** about **what** you **don't know** or **reading** between the lines. **Readers** who make **inferences use the clues** in the **text** along **with their own experiences** to **help** them **figure out what** is **NOT directly said**, making the text personal and memorable.

Activity 2

Inference Practice:

Where Am I?

Read each passage below. Write where you think the passage is happening and explain your answer.

1. As I walked in the door, I was amazed at the beautiful colors and smells. I knew it would be hard to decide what I would buy with my \$3. The chocolate truffles looked delicious, but they were expensive. The jelly beans were not only cheaper, but so colorful! With so much to choose from, I knew I would be here a long time.

2. The water felt so good on such a hot day. I heard the other children laughing and yelling across the way. The concrete was wet from a group of teenagers splashing each other in the corner. The lifeguard watched closely to keep children from running.

3. I was allowed to push the cart. The front left wheel was broken, so the cart wobbled down each aisle. Mother put various packages and boxes in the cart, but I didn't notice. I was trying to keep the cart going straight as it got heavier and heavier.

4. As we entered, a large blast of water hit the windshield. Huge flopping sponges began to slap at the hood as we slowly moved forward. Soon, there were suds spilling over the sides.

I was glad the windows were rolled up!

5. It felt wonderful to be outside, even if only for a little while! All the swings were already taken, and a group was playing softball on the diamond. Casey and I decided use the monkey bars until the teacher called us.

Activity 3

In this activity you have to:

- Read each passage and then respond to the questions.
- Each question will ask you to make a logical inference based on textual details.
- Explain your answer by referencing the text.

Every day after work Paul took his muddy boots off on the steps of the front porch. Alice would have a fit if the boots made it so far as the welcome mat. He then took off his dusty overalls and threw them into a plastic garbage bag; Alice left a new garbage bag tied to the porch railing for him every morning. On his way in the house, he dropped the garbage bag off at the washing machine and went straight up the stairs to the shower as he was instructed. He would eat dinner with her after he was “presentable,” as Alice had often said.

1. What type of job does Paul do?

How do you know this?

2. Describe Alice:

What in the text supports your description?

3. What relationship do Paul and Alice have?

Why do you feel this way?

Crack! Thunder struck and rain poured. Max stared blankly out the window, trying to contain his emotions that raged like the weather. He was beginning to lose it. Dropping the kite from his hand, Max broke out into full sobs. His mother comforted him, "There, there, Max. We'll just find something else to do." She began to unpack the picnic basket that was on the counter and offered him a sandwich. Max snapped, "I don't wanna sand-mich!" A flash from the sky lit up the living room. *Boom!* Mom sighed.

4. Why is Max upset?

How do you know this?

5. What was Mom planning on doing today?

What in the text supports your description?

Questions to reflect on

Why is it important to learn the content and skills of this class?

If someone asked you what the class was about what would you tell them? How would you explain the topic?

Please put your answers in writing and they have to be as complete as possible.