

A

Starter

VOCABULARY

School

1 ☆ Match the questions and answers.

- | | |
|--------------------------------------|-------|
| 1 Who is our physics teacher? | d |
| 2 Where's the school canteen? | |
| 3 What time is the French class? | |
| 4 When's the next school sports day? | |
| 5 Is PE in the gym today? | |
| 6 How old is this computer? | |
| a It's at 10 o'clock. | |
| b No, it's on the field. | |
| c It's in May. | |
| d Mr Morgan. | |
| e About ten years old. | |
| f It's on the first floor. | |

2 ☆☆ Complete the text with the words below.

biology communication easy
exam good gym lab PE

I like school. ICT (information and ¹ communication technology) is my favourite subject. It's in the computer ² every morning at 9 o'clock. I also like ³ (physical education). I'm ⁴ at sport. It's in the ⁵ or on the field at 10 o'clock. I'm not very good at chemistry or ⁶ - science is difficult. My maths ⁷ is today, but that's OK. It's ⁸, I'm brilliant at maths.



3 ☆☆☆ Answer the questions.

- 1 What's your favourite subject?
.....
- 2 Who's your English teacher?
.....
- 3 What are you good at?
.....
- 4 When's your next exam?
.....

GRAMMAR

Present simple of *be*: questions and short answers

4 ☆☆☆ Complete each sentence with the correct form of the verb *to be*.

- 1 Are you good at sport?
- 2 English your favourite subject?
- 3 football matches interesting?
- 4 your teachers friendly?
- 5 your town quiet?
- 6 your classrooms modern?
- 7 TV boring?

5 ☆☆☆ Answer the questions in exercise 4 above.

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Demonstrative pronouns

6 ☆☆☆ Complete the conversation with *this*, *that*, *these* or *those*.

- Tom Who are ¹ those people over there?
Dan ² man is my dad and ³ two boys over there are my brothers.
Mum Hello, Dan.
Dan Hi, Mum. ⁴ is my friend, Tom.
Mum Nice to meet you, Tom. Dan, I found ⁵ keys outside. Are they yours?
Dan No, ⁶ aren't my keys.
Tom Oh, they're mine!

7 ☆☆☆ Write four sentences about things around you. Use *this*, *that*, *these* and *those*.

- Those are my brother's pencils
- 1
 - 2
 - 3
 - 4

B

Starter

VOCABULARY

Describing people

1 ☆ Choose the correct words.

- Cathy is **quite** / **average** height.
- Our teacher's got a **beard** / **hair**.
- My mum's got **slim** / **wavy** hair.
- Abdullah and Samira have got **straight** / **brown** eyes.
- Ed's **medium-length** / **quite** tall.
- My dad hasn't got any **hair** / **bald**.
- Amber's got **long** / **green** eyes.
- Ann's hair is **blond** / **tall**.

2 ☆☆ Complete the text with the words below.

bald blue curly dark heavy
long moustache short tall

My name's Lisa and I'm 16 years old. I'm quite ¹ tall and I'm average build. I've got ² _____ eyes. My hair is blond, straight and ³ _____. My sister, Sue, is ten. She isn't tall – she's quite ⁴ _____. Her hair isn't blond and straight, it's ⁵ _____ and ⁶ _____. She isn't ⁷ _____ – she's quite slim. Our dad's name is Jack. He's average height and he's got a ⁸ _____. He doesn't have any hair – he's ⁹ _____!



3 ☆☆☆ Write five sentences describing yourself, your friends and your family.

- My dad's bald.
- _____
- _____
- _____
- _____

GRAMMAR

Order of adjectives

4 ☆☆ Rewrite the sentences using the word(s) in brackets.

- Lisa's got brown hair. (curly / long)
Lisa's got long, curly, brown hair.
- He's slim. (tall / and)

- I've got short hair. (dark)

- Cathy is average height. (average build / and)

- My dad's got a moustache. (grey / long)

5 ☆☆☆ Write a description of Adam.

1.6 m →



Adam

have got

6 ☆☆ Correct the mistakes in bold.

- Have**n't your school got a library? Has
- Yes, it **haven't**.
- Has** your classmates got mobile phones?
- No, they **have**.
- Have** your English teacher got a beard?
- No, he **has**.

7 ☆☆☆ Complete the conversation with the correct form of *have* or *have got*.

- Have* you *got* any brothers or sisters?
- I ² _____ two brothers. Their names are Ed and Jack. Ed ³ _____ a beard, but Jack ⁴ _____.
- ⁵ _____ they _____ brown hair like you?
- No, they ⁶ _____ blond hair. They ⁷ _____ brown hair.